

First Grade Summer Mathematics Review #1

Name: _____

1-1 Look at the pattern.



Circle what comes next. ● ▲

Use and to make the same pattern as above.

1-2 Circle to show the number thirty:



1-3 Circle the equation that is NOT true.

$7 = 5 + 2$

$2 + 3 = 5 + 3$

$8 = 8 + 0$

$4 + 3 = 8 - 1$

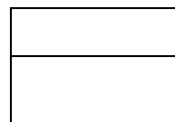
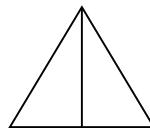
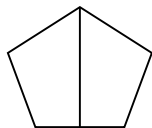
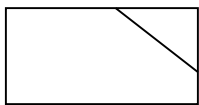
1-4 What number comes next in the pattern below?

3 1 4 3 1 4 3 1 4 3 _____

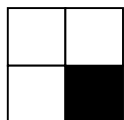
First Grade Summer Mathematics Review #2

Name: _____

2-1 Color each shape that shows 2 equal parts.



Circle the shape that shows $\frac{1}{4}$ shaded.



2-2 Fill in the blanks to make the equations true.

$$8 = \underline{\quad} + 3$$

$$5 + 5 = 9 + \underline{\quad}$$

$$4 + 4 = 0 + \underline{\quad}$$

$$\underline{\quad} = 5 + 4$$

2-3 Use the symbols $<$ or $>$ to solve the following problems.

A. $55 \underline{\quad} 69$

C. $88 \underline{\quad} 90$

B. $31 \underline{\quad} 19$

D. $74 \underline{\quad} 59$

2-4 There are 5 boys and 2 girls in line. How many students are in line altogether? Write a number sentence below to solve.

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ students}$$

First Grade Summer Mathematics Review #3

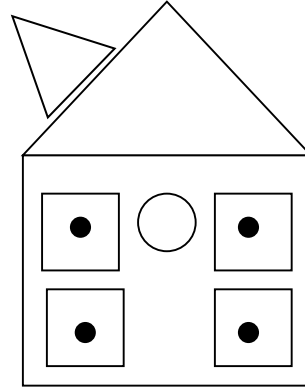
Name: _____

3-1 Look at the picture. Fill in the blanks with the correct number of shapes.

_____ squares

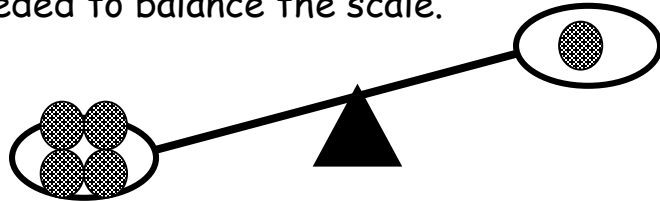
_____ circles

_____ triangles



3-2 Circle the number of balls needed to balance the scale.

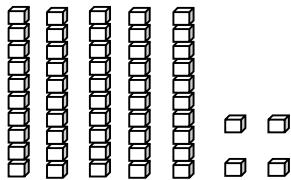
2 3 4 5 6



3-3 Circle the month with the most birthdays.

Summer Birthdays							
June							
July							
August							

3-4 Write the tens and ones in the spaces below.



_____ tens _____ ones = _____

Using the number 26, show the tens and ones.

First Grade Summer Mathematics Review #4

Name: _____

4-1 Complete the following equations:

A. $3 + 5 = \underline{\quad}$

B. $\underline{\quad} - 5 = 3$

C. $5 + 3 = \underline{\quad}$

D. $\underline{\quad} - 3 = 5$

4-2 Complete the following problems.

A. 20 pennies is the same as dimes.

B. nickels is the same as one quarter.

4-3 Ben read 8 pages in his book on Monday.
Ben had read 15 pages by Wednesday.

How many pages did he read on Tuesday? Show your work.

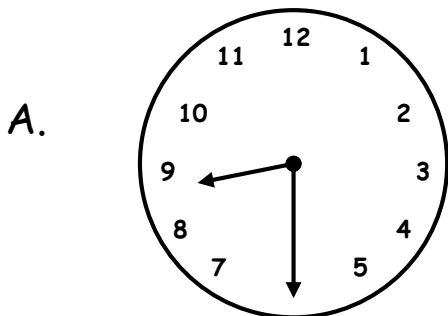
4-4 Circle the container that holds the most liquid.



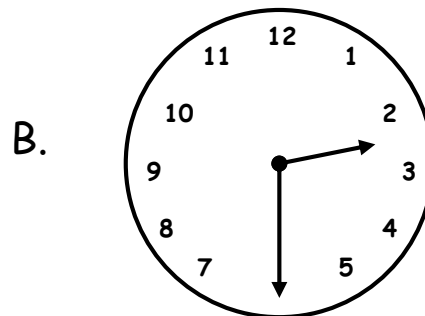
First Grade Summer Mathematics Review #5

Name: _____

5-1 Write the time shown on each clock.



_____ : _____



_____ : _____

5-2 You have the coins below in your pocket. How much money do you have?










_____ ¢

5-3 Complete the following equations:

A. $4 + 6 = \underline{\hspace{2cm}}$ B. $3 + 4 = \underline{\hspace{2cm}}$ C. $6 + 3 = \underline{\hspace{2cm}}$

5-4 Use the graph to answer the question.

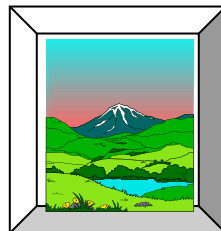
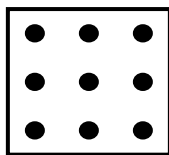
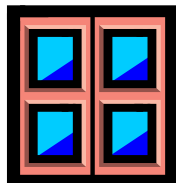
Watermelon Pieces				
Sue				
Pam				

Sue has _____ fewer watermelon pieces than Pam.

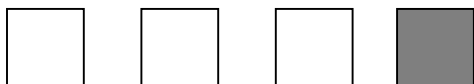
First Grade Summer Mathematics Review #6

Name: _____

6-1 Which picture does not belong? Circle your answer.



6-2 What fraction of the squares are shaded? Write the fraction.



6-3 About how many peanuts long is each vegetable?



About _____ peanuts



About _____ peanuts

6-4 Color the graph to show:

Sara and John like blue.
Ann, Todd and Jim like red.
Fernando likes orange.

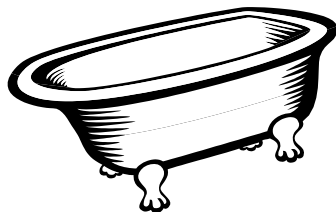
Favorite Color

red				
orange				
blue				

First Grade Summer Mathematics Review #7

Name: _____


7-1 Color the objects that hold less than 1 liter red.
Color the objects that hold more than 1 liter blue.




7-2 Count by tens.

10, 20, 30, _____, _____, _____, _____, _____

7-3 Solve the following problem. Show your work.

Jenny has 14  .

She eats 7  .

How many  are left? _____

7-4

Tell the number of:

Draw a triangle.

_____ sides _____ vertices

Draw a rectangle.

_____ sides _____ vertices

_____ right angles

First Grade Summer Mathematics Review #8

Name: _____

8-1 Compare. Write < or > in the box.

A. 36 45

B. 15 9

C. 60 87

8-2 How many more pencils does Frank have than John?

_____ more pencils

John 

Frank 

8-3 Draw a rectangle. Color half of the rectangle.

8-4 Add or subtract.

A.
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

B. $8 - 5 =$

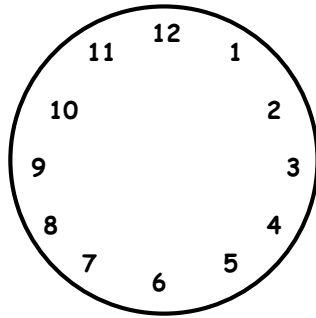
D.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

C. $8 - 0 =$

First Grade Summer Mathematics Review #9

Name: _____

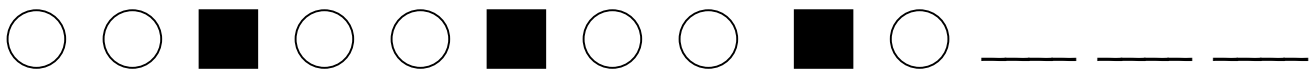
9-1 Draw the hands on the clock to show 9:30.



9-2 Count by fives.

5, 10, _____, _____, _____, _____, _____, _____,
_____, _____, _____, _____, _____, _____

9-3 Continue the pattern.



9-4 Complete the patterns.

A. 1, 1, 1, 2, 1, 3, 1, _____, 1, 5, 1, _____

B. 12, 14, 16, 18, _____, 22, _____, 26, _____, _____

First Grade Summer Mathematics Review #10

Name: _____

10-1 Circle groups of 10 pennies.



How many dimes could you trade for?

_____ dimes

10-2 Solve the following problems.

A. $10 - 3 =$ _____

B. 7
 $+ 6$

C. 9
 $+ 8$

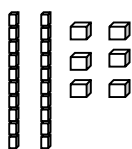
D. $18 - 6 =$ _____

10-3 There were 18 children in the park. Then some went home. There were 12 children left. How many children went home? _____
Write a number sentence to show your work.

10-4 Which will hold more? Circle your answer.



First Grade Mathematics Summer Review Answer Key

<p>1-1 ▲ Check student work</p> <p>1-2 Check student work</p> <p>1-3 $2 + 3 = 5 + 3$</p> <p>1-4 1</p> <p>2-1 Check student work</p> <p>2-2 $8 = \underline{5} + 3$ $5+5 = 9+\underline{1}$ $4+4 = 0+\underline{8}$ $\underline{9} = 5+4$</p> <p>2-3 A. $55 < 69$, B. $31 > 19$, C. $88 < 90$, D. $74 > 59$</p> <p>2-4 $5 + 2 = 7$, 7 students</p> <p>3-1 5 squares, 5 circles, 2 triangles</p> <p>3-2 3</p> <p>3-3 August</p> <p>3-4 5 tens, 4 ones = 54</p> <div style="text-align: center; margin-left: 150px;">  </div> <p>4-1 A. 8, B. 8, C. 8, D. 8</p> <p>4-2 2 dimes, 5 nickels</p> <p>4-3 7 pages ($15 - 8 = 7$)</p> <p>4-4 Gallon of milk</p> <p>5-1 A. 8:30, B. 2:30</p> <p>5-2 28 cents</p> <p>5-3 A. 10, B. 7, C. 9</p> <p>5-4 2 fewer</p>	<p>6-1 Triangle</p> <p>6-2 $\frac{1}{4}$</p> <p>6-3 3 peanuts, 2 peanuts</p> <p>6-4 Check student work</p> <p>7-1 Less - cup, bottle, measuring cup More - bathtub, barrel</p> <p>7-2 40, 50, 60, 70, 80</p> <p>7-3 7 cherries ($14 - 7 = 7$)</p> <p>7-4 Triangle - 3 sides, 3 vertices Rectangle - 4 sides, 4 vertices, 4 right angles</p> <p>8-1 A. $36 < 45$, B. $15 > 9$, C. $60 < 87$</p> <p>8-2 2 more pencils</p> <p>8-3 Check student work</p> <p>8-4 A. 9, B. 3, C. 8, D. 8</p> <p>9-1 Check student work</p> <p>9-2 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85</p> <p>9-3 ○ ■ ○</p> <p>9-4 A. 4, 6 B. 20, 24, 28, 30</p> <p>10-1 Check student work, 2 dimes</p> <p>10-2 A. 7 B. 13 C. 17 D. 12</p> <p>10-3 $18 - \underline{6} = 12$, 6 students went home</p> <p>10-4 Pitcher</p>
---	--

Student's Signature (optional) _____ Date _____