

Kindergarten Summer Mathematics Review #1

Name: _____

1-1

A. Color the penny brown.



B. Put an X on the quarter.

C. Color the dime black.



D. Circle the nickel.

1-2 Fill in the missing numbers to 30:

1 _____ 3 4 _____ 6 7 _____

9 10 _____ 12 _____ _____ 15

_____ 17 _____ _____ 20

21 _____ 23 24 _____ _____

27 _____ 29 _____

Kindergarten Summer Mathematics Review #2

Name: _____

2-1 Count the leaves.

How many  ? _____

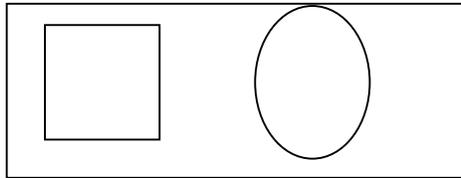
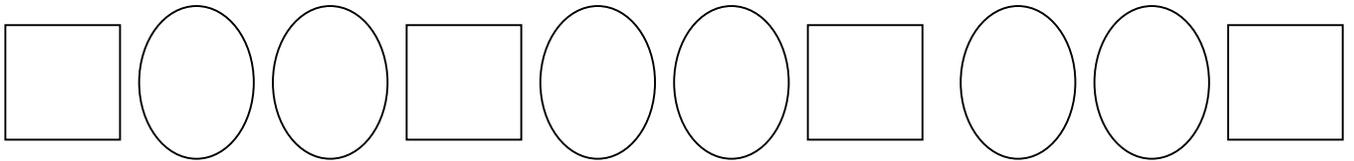


How many  ? _____



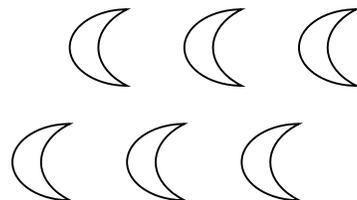
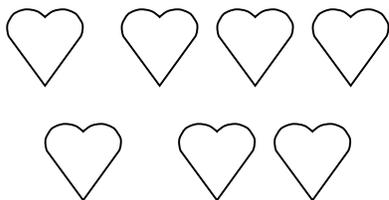
How many altogether? _____

2-2 Circle the object in the box that would come next in the pattern.



Create your own pattern similar to the above ABB pattern.

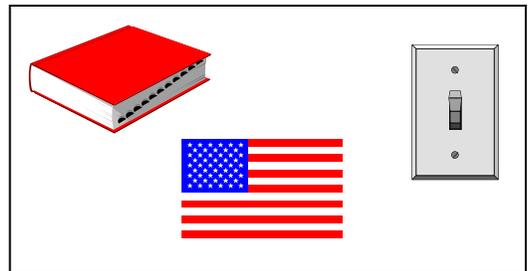
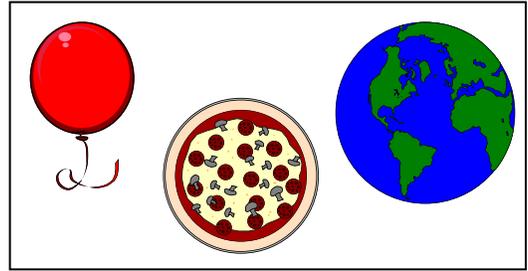
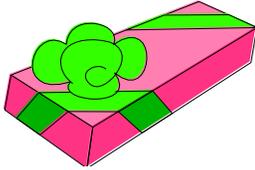
2-3 Circle the set that has more.



Kindergarten Summer Mathematics Review #3

Name: _____

3-1 Where does this gift belong?
Draw a line.



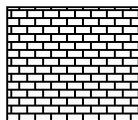
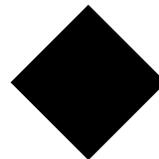
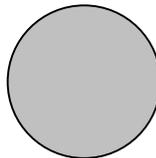
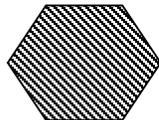
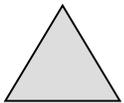
3-2 Using the picture graph, count the number of each object and record the numeral.





Pencils	Books

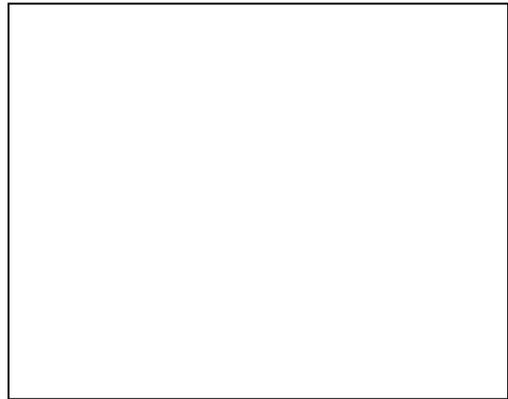
3-3 Put an X on the triangles.



Kindergarten Summer Mathematics Review #4

Name: _____

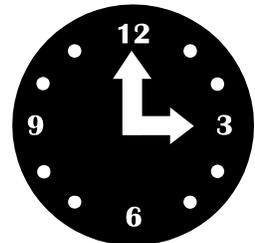
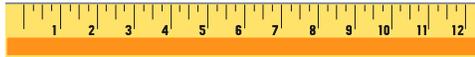
4-1 Count the pennies by making tally marks in the box.



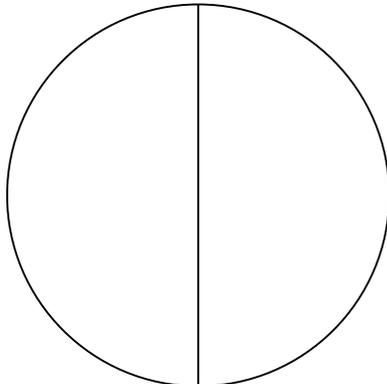
Write the number of pennies below.

----- pennies

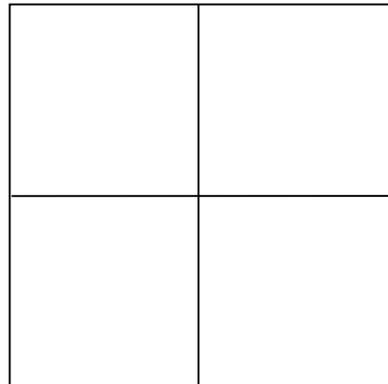
4-2 Circle the object you would use to tell when it is time for lunch.



4-3 Color half of the circle.



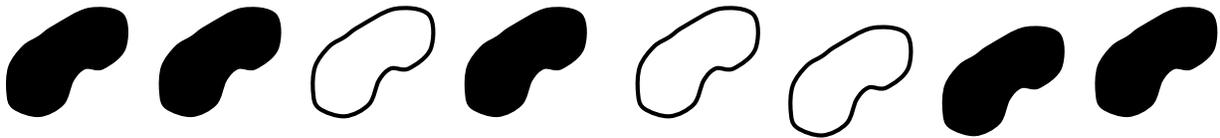
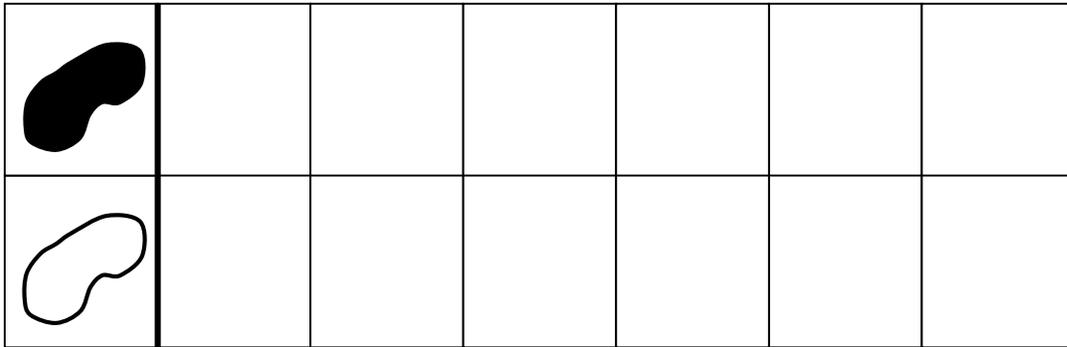
Color one fourth of the square



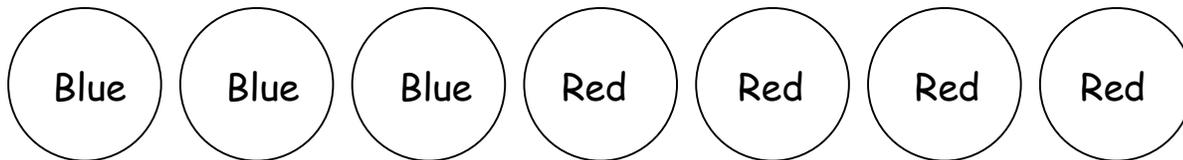
Kindergarten Summer Mathematics Review #5

Name: _____

5-1 Color in the graph to show the number of white and black beans.



5-2 Circle the correct statement.



There is one MORE blue counter than red counter.

There is one LESS blue counter than red counter.

5-3 Starting from right to left:

Color the **first** star red.

Color the **fifth** star blue.

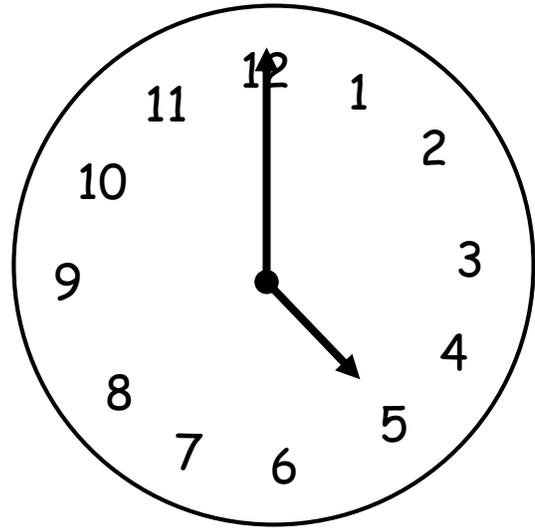
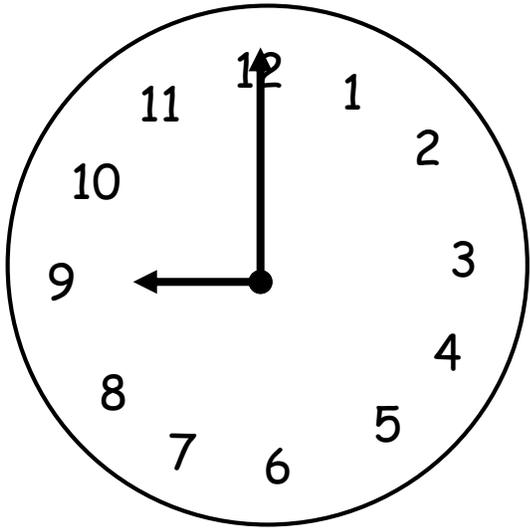
Color the **eighth** star green.



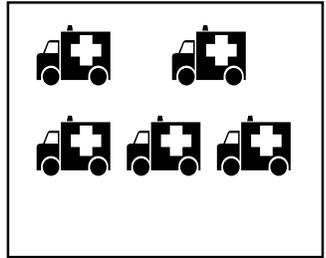
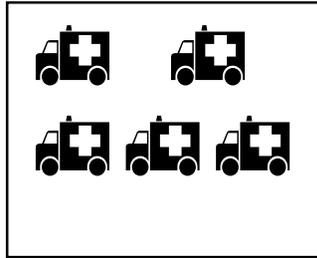
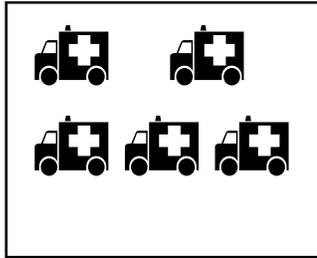
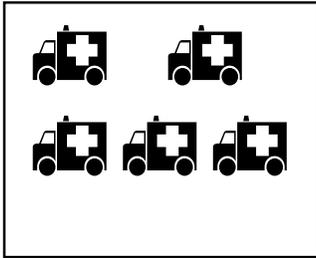
Kindergarten Summer Mathematics Review #6

Name: _____

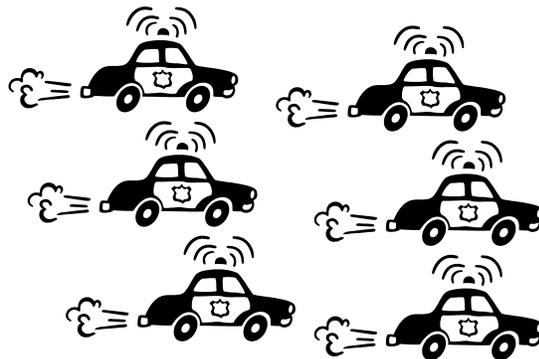
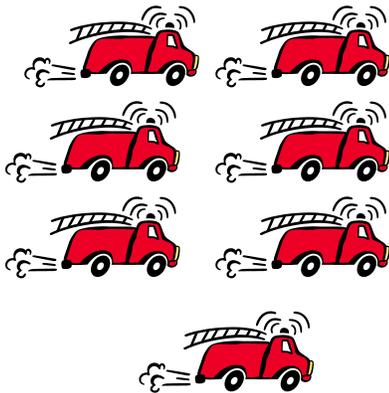
6-1 Put an X on the clock that shows 5 o'clock.



6-2 Count the trucks by fives.



6-3 Circle the set that has fewer.

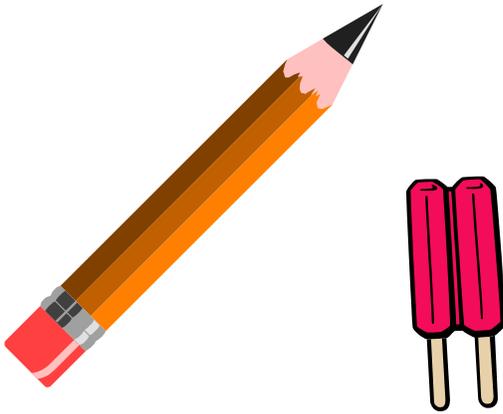


Kindergarten Summer Mathematics Review #7

Name: _____

7-1

Put an X on the object that is longer in the picture.



Circle the object that is heavier.



7-2 Draw a line from the coin to its value.

1¢



5¢

10¢



25¢

7-3 Circle the number in the box that is missing below.

5

10

15

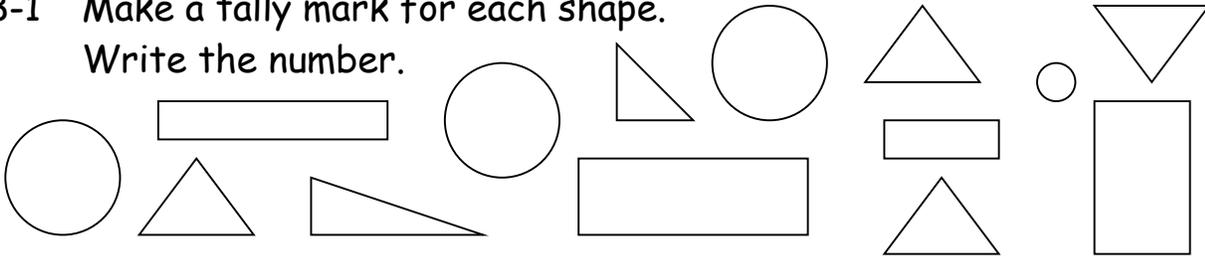
25

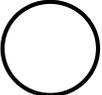
20	10	40
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Kindergarten Summer Mathematics Review #8

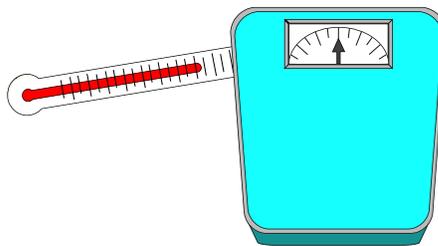
Name: _____

8-1 Make a tally mark for each shape.
Write the number.

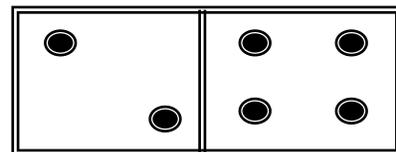


Shape	Tally	Number
		
		
		

8-2 Circle what you would use to measure the height of the bear.



8-3 Look at the dots on the domino.
Use the dots on the domino to
write an equation below.

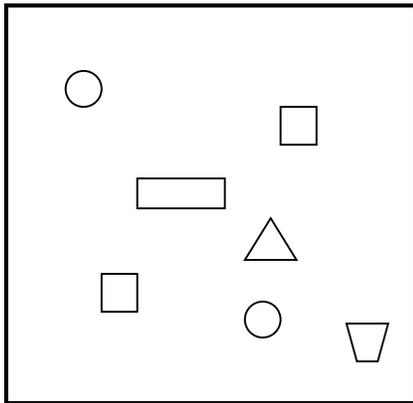


_____ + _____ = _____

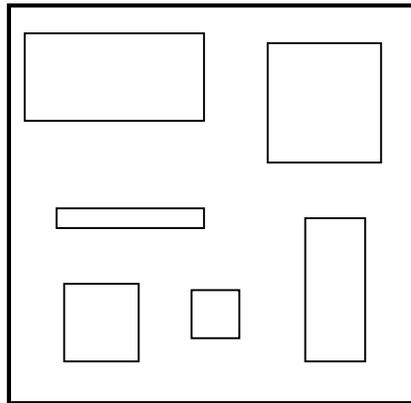
Kindergarten Summer Mathematics Review #9

Name: _____

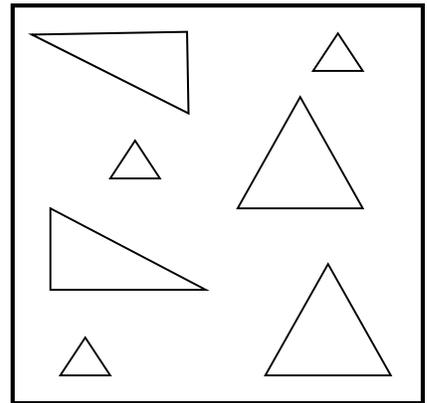
9-1 Circle the letter of the box that shows shapes sorted by their size.



A



B



C

9-2 Extend this pattern. Draw what comes next.



9-3 Cross out 3 flowers.

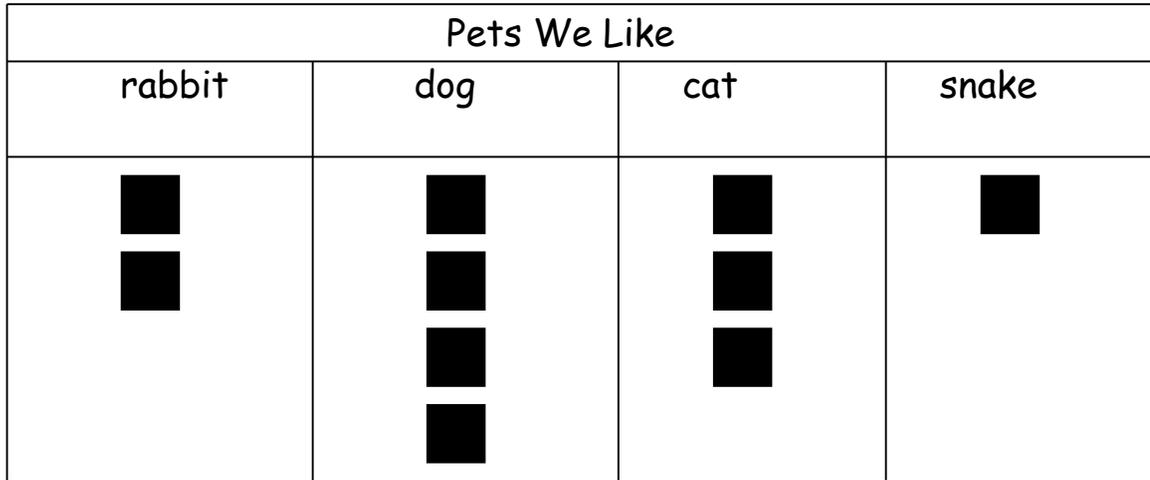


There are _____ flowers left.

Kindergarten Summer Mathematics Review #10

Name: _____

10-1 Use the graph to answer the questions.



How many people like rabbits? _____ How many people like cats? _____

10-2 Look at the number pattern. Fill in the missing numbers.

5, _____, 15, 20, 25, _____, _____, 40, _____, 50, 55,
 _____, _____, _____, 75, _____, _____, 90, _____, _____

10-3 Put an X on all the quarters.



1-1	See student work	6-1	Second clock
1-2	See student work	6-2	5, 10, 15, 20
		6-3	Police cars
2-1	5, 3, 8 altogether	7-1	Pencil, Bicycle
2-2	Oval, Check student work.	7-2	Check student work
2-3	Hearts	7-3	20
3-1	Box with rectangles	8-1	6 triangles, 4 rectangles, 4 circles
3-2	5 pencils, 3 books	8-2	Ruler
3-3	Check student work, 3 triangles	8-3	$2 + 4 = 6$
4-1	11 pennies, Check student work	9-1	A
4-2	Clock	9-2	
4-3	Check student work ($\frac{1}{2}$, $\frac{1}{4}$)	9-3	4 flowers
5-1	5 black beans, 3 white beans	10-1	2 like rabbits, 3 like cats
5-2	There is one LESS blue counter than red counter.	10-2	10, 30, 35, 45, 60, 65, 70, 80, 85, 95, 100
5-3		10-3	4 quarters

Student's Signature (optional) _____ Date _____