Name: ~~[redacted]~~ s

Introduction: I beleive that you should have a spider web that connects to a slide.

Description (what it looks like, how to use it, forces involved): It's an inclined prane, it would look like this; ~~[scribbled out]~~ up ~~and~~ It's force is a push and pull, the web is made out of rope and the slide is made out of plastic and up to about 35 kids can go on it
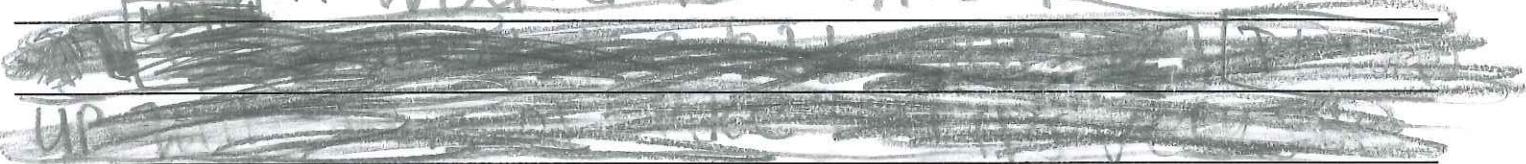
Reasons: I've seen it before at another play ground. ~~[scribbled out]~~ Helps your leg and arm get stronger. It's very fun and safe. It's meant for kids in K or up.

Conclusion: I hope that this can be one of the things on your playground ~~because I think~~ ~~that kids would really enjoy it.~~

Name:

Introduction: I heard that you are building a new Playground. I beleive that you should have a spider web that connects to a slide. It should be on the big Kid Playground.

Description (what it looks like, how to use it, forces involved): The spider web uses forces in motion. It's force is a Push and Pull. The motion is up, down, and forward. The web is made out of rope and the slide is made out of Plastic. About 10-15 kids can go on it at once. There's a little area on top with Rubber to move on. It's probaly 15 feet tall. The slide is enclosed meaning it has a roof.

Reasons: There are many reasons you should include a spider web on your playground. I've seen it at another playground before. On is stayed on quite for a long time and many kids were playing on it. They ★ Helps your leg and arm muscles get stronger. ★ It's fun. you's very safe if It's probaply 13 feet. you wont fall off. It's very popular when I go to the park that it's at. It's fairly easy to get up the web. You can notice stuff that you can't see from the ground by yourself.

Conclusion: I really hope this can be one of the things on your new Playground.

→ It also is good exercise

Campbell ELEMENTARY School
An Expeditionary Learning Community
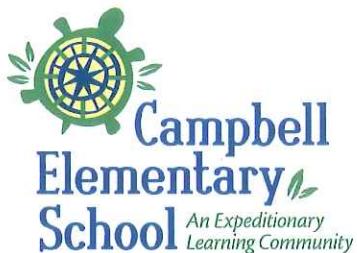
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Arlington, VA 22204

Telephone (703) 228-6770
Fax   (703) 671-0062

December 4, 2018

Dear Ms. Snyder:

I Heard you are building a new playground. I believe that you should have a spider web that connects to a slide. It should be on the big kid playground.

The spider web uses a force and motion. The force it requires is a push and a pull. The motion on the spider web is up, side to side, and forward. The slide also uses a force and motion. The force it requires is a push. The motion is down and forward. The web is made out of rope and the slide is made out of plastic. About 10 to 15 kids can go on the web at once. Also, there's an area on top that is rubber to move around on. It's probably 15 feet off the ground. The slide is enclosed, meaning it has a roof.

There are many reasons you should include a spider web and a slide on your playground. One reason is I've seen it at another playground and a lot of kids were playing on it. And they stayed on it for quite a long time. Another reason is it's fun and safe. It is very hard to fall off because the ropes are close together so you will not slip through. Another reason is the spider web helps your arm and leg muscles get stronger. You have to climb and it is steep so you have to use more effort. It will make stronger and it will make your body used to harder things. Also, it's very popular. When I go to that playground that has a spider web, a lot of kids are playing on it. I see people waiting in line on top of the web for a turn to go down the slide. The final reason is when you climb to the top, you can notice stuff that you can't see from the ground by yourself. Then it is fun to go down the slide to get to the bottom.

I really hope the spider web and the connecting slide can be one of the things on your new playground.

Sincerely,

Opinion Essay and Report Scoring Guide

Name: _____ Date: 12/4/18 **Tool E5-29a**

Topic/Prompt = _____

	Advanced (4)	Proficient (3)	Basic (2)	Below Basic (1)	No Credit (0)	Score
Organization	— Introduction has a plan and presents an opinion in an interesting way that clearly fits the task and purpose; may include a lead — Different transitions are used to connect body paragraphs and ideas in an order that follows a plan — Strong conclusion paragraph connects back to the opinion in an interesting way	— Introduction has opinion and plan that clearly fit the task and purpose — Transitions connect the body paragraphs and ideas in an order that mostly follow a plan — Conclusion paragraph connects back to the opinion	— Introduction has opinion and fits part of the task or purpose — Transitions are used to connect most body paragraphs and ideas; some are missing or repeated — Conclusion paragraph restates the opinion	— Introduction of opinion is unclear or incomplete — Some transitions are used, but they don't connect ideas — Conclusion is not about the opinion or is not a paragraph	— Introduction is missing — Transitions are missing or don't make sense — There is no conclusion, or it is not about the opinion	3
Ideas/Content	— Reasons support the opinion and answer the prompt completely — Each body paragraph has many interesting and important details and facts that support the reason — Reader will understand the opinion in detail	— Reasons support the opinion and answer the prompt — Each body paragraph includes important details and facts (the E's) that support the reason — Reader will understand the opinion	— Some reasons support the opinion — Body paragraphs have some details and facts (the E's) that support reasons — Reader needs more information to understand the opinion	— Reasons don't support the opinion — Body paragraphs may have few details and facts (the E's), or they are incorrect or don't support reasons — Reader may be confused about the opinion	— Reasons are missing, unclear, or don't support the opinion — Details and facts (the E's) are missing, not correct, or repeated — Reader will not learn anything about the opinion	3.5
Language/Style	— Sentences are a variety of simple, compound, and complex — Includes many action verbs, precise words, descriptions, or content vocabulary — Style fits the task and audience well	— Sentences are complete and have some variety — Includes some action verbs, precise words, or descriptions — Style fits the task and audience	— Sentences are mostly complete, but with little variety — Words are used correctly and fit the topic — Style fits task and audience	— Many sentences are not complete, making it difficult for reader to follow — Some words are repeated or not used correctly — Style does not fit the task and audience	— Sentences are not complete; do not make sense — Many words are repeated or not used correctly — No clear style	3
Neat + CUPS*	— Very few or no mistakes in CUPS — Clearly writes in essay/report format — Very neat and easy to read	— A few mistakes in CUPS that don't stop the reader from understanding writing — Writes neat, indented paragraphs — Neat and easy to read	— Several mistakes in CUPS, but the reader can understand writing — Clear effort to write in paragraph format — Mostly neat, can be read	— Many mistakes in CUPS make it hard for reader to understand writing — Attempts paragraph format — Not neat, hard to read	— Because of mistakes in CUPS, the reader can't understand the writing — Doesn't look like paragraphs — Not neat, can't be read	4
					Total Score (16 possible)	13.5

*Neat = Neatness Conventions, or CUPS: C = Capitalization U = Usage P = Punctuation S = Spelling

Opinion Writing: Supporting a Point of View
Step Up to Writing • Grades 3–5 **Tool E5-29a**