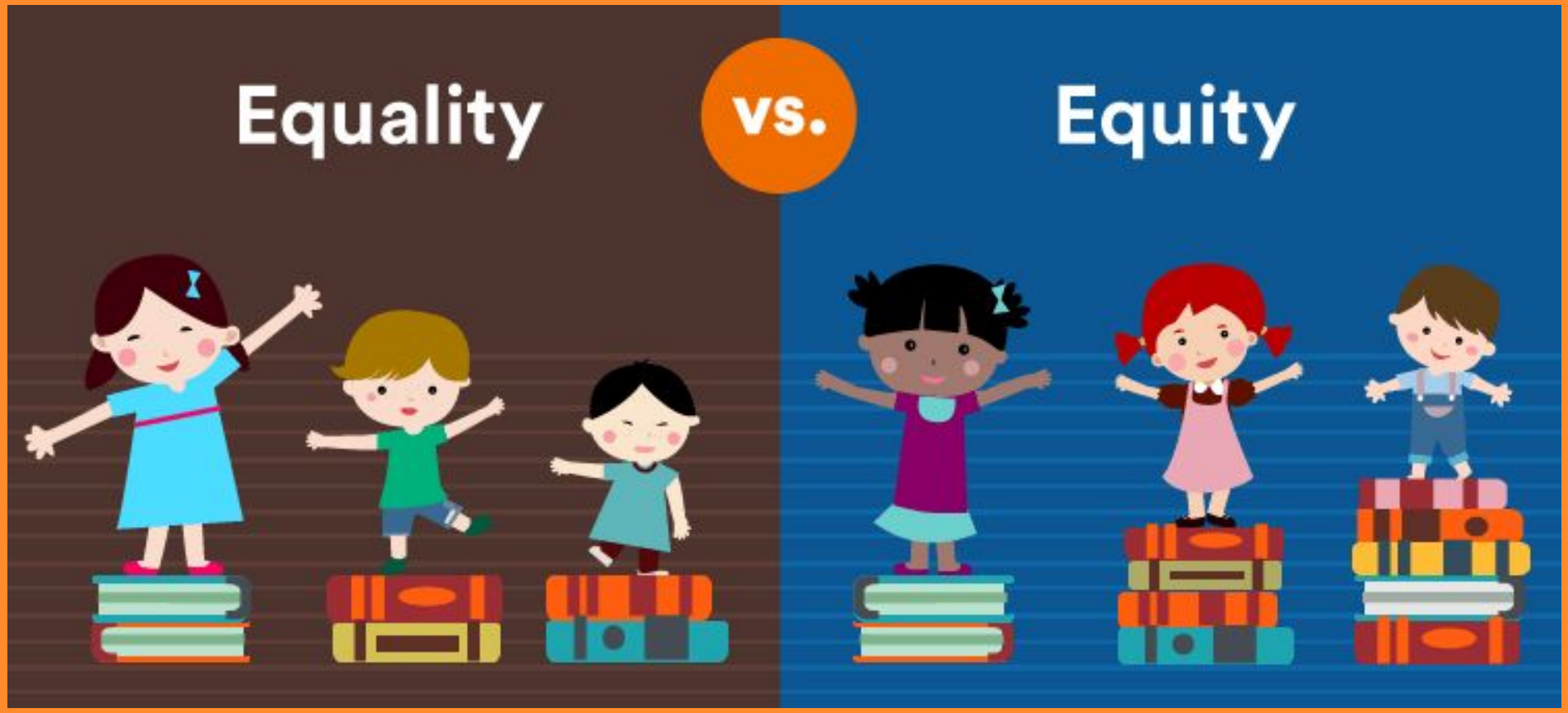
What does it mean to be a Title I School?

The Title I Program in
Campbell
Family-Partnership Meeting

Title I Across the US

- Part of ESSA of 2015 (since 1965)
- Largest federally funded K-12 program
- Focus: equitable educational opportunities to support student success in school communities with greater economic needs



“It is not our differences that divide us. It is our inability to recognize, accept, and celebrate those differences.”

- Audre Lorde

APS Title I Mission

Provide High Quality, Engaging Instruction that will Motivate Students to Become Lifelong Learners.

APS Title I Schools

- Eligibility: 65% or more of student population designated as economically disadvantaged
- Funds targeted for early intervention:

8 elementary schools this year:

Abingdon, Barcroft, Barrett, Campbell, Carlin Springs, Charles Drew, Hoffman-Boston, Randolph

Schoolwide Model

- Focus on school's overall educational program to raise academic achievement for all students
- Greater flexibility to use funding

A Multifaceted, Cohesive Supplemental Title I Program

Qualified, Effective Teachers

When it comes to student performance on reading and math tests, a teacher is estimated to have two to three times the impact of any other school factor, including services, facilities, and even leadership.

-RAND Education

Qualified, Effective Teachers

- ⇒ At least a bachelor's degree & are licensed/ endorsed in each area they teach
- ⇒ Almost ALL of our teachers are properly licensed and endorsed
- ⇒ Parents have a right to know about their child's teachers' qualifications

Parental Right to Information about Teachers

The *Every Student Succeeds Act (ESSA)* guarantees parents in Title I schools the right to request certain information about their child's teachers.

The information that you have a right to request about your child's teacher is:

⇒ whether the teacher has met state qualifications and licensing criteria for the grade levels and subjects for which the teacher is responsible.

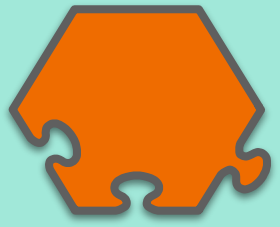
⇒ whether the teacher is teaching under emergency or other provisional status through which state qualifications for licensing have been waived.

⇒ the baccalaureate degree major of certification or degree held by the teacher, and the field of discipline of the certification or degree.

⇒ whether the student is provided services by paraprofessionals and, if so, their qualifications.

High Academic Standards

- Focus on all students meeting challenging content and achievement standards
- Regularly gathering evidence of student learning
- Instruction tailored based on evidence
- Schools must meet annual student achievement goals, which increase each year



Accountability

Under ESSA, schools will be identified for support and improvement based on multiple performance indicators.

Academic Indicators:

- Academic achievement –
  measured by pass rates on Standards of Learning (SOL) reading & math assessments
- Growth in reading and mathematics –
  measured by progress tables
- Progress in English Learners gaining proficiency in English –
  measured by the ACCESS for ELLs 2.0 English Language Proficiency assessment

School Quality or Student Success Indicators:

- Chronic absenteeism
- School Accreditation rating

VIRGINIA DEPARTMENT OF EDUCATION

www.doe.virginia.gov/federal_programs/esea

Federal Accountability School Quality Indicator:

Virginia School Accreditation

- Virginia has revised Standards of Accreditation
  - The revised SOA simplifies system. Schools now earn one of the following 3 ratings: Accredited, Accredited with Conditions, or Accreditation Denied
- We are Accredited!*

More info: www.doe.virginia.gov/boe/accreditation/2017-soa-impact.shtml

Parental Right To Request Information on Assessment Opt-Out

- The *Every Student Succeeds Act of 2015 (ESSA)* Section 1112(e)(2) guarantees parents of students in Title I schools the right to request information about state or division policies regarding student participation in any assessments mandated by ESSA, including any policy, procedure, or parental right to opt students out of such assessments.
- All students enrolled in Virginia public schools are expected to take the applicable state tests.
- Virginia regulations do not provide for what is sometimes referred to as an "opt-out policy" for students regarding the Virginia assessments.
- If parents refuse to have their student participate in one or more of the required Virginia assessments, they should be aware that their student's state assessment score report will reflect a score of "0" for any test that is refused.

School Quality Profile

VIRGINIA DEPARTMENT OF EDUCATION
SCHOOL QUALITY PROFILES

Virginia's new School Quality Profiles provide information about student achievement, college and career readiness, program completion, school safety, teacher quality and other topics of interest to parents and the general public. Report cards are available for schools, school divisions and for the commonwealth at schoolquality.virginia.gov.

Our school link is:
http://schoolquality.virginia.gov/schools/campbell-elementary

School Quality Indcators

VIRGINIA DEPARTMENT OF EDUCATION
SCHOOL QUALITY PROFILES

School Quality Indicators

Academic Achievement	
English	Level One
Mathematics	Level One
Science	Level Three

Achievement Gaps	
English	Level One
Mathematics	Level Two

Student engagement & Outcomes	
Chronic Absenteeism	Level One

Accredited: All indicators at Level One or Level Two or Waiver

Accredited With Conditions: One or more indicators at Level Three

Accreditation Denied: Under State Sanction

Performance on school quality indicators is evaluated as follows:

- Level One – School is performing at or above the state standard for the indicator.
- Level Two – School is performing near the state standard for the indicator or improving.
- Level Three – School is performing below the state standard for the indicator.
- Too Small — Too few students for evaluation.

Additional Instructional Support

For 2022-23, Campbell has:

1.0 Title I Reading Teacher

0.6 Title I Academic Support Teacher

.2 Additional ESOL teacher

- increased capacity for extended instructional time
- small group interventions
- use of alternative instructional models
- coaching/job-embedded professional development for teachers

Total Reading teachers= 3 teachers

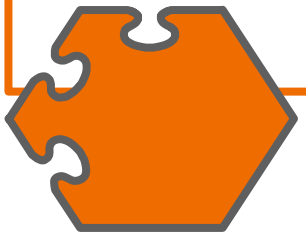
Total Math support = 1.6 teachers

Early and Comprehensive Instructional Interventions

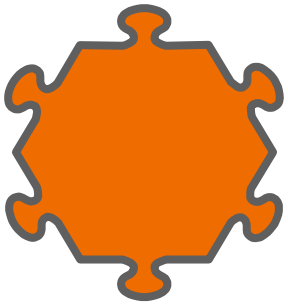
- Summer Mailbox Books
- Orton-Gillingham
- Bridges Math Intervention
- Additional instructional materials (ELA & Math)

Professional Development

Research indicates a teacher has 2-3x greater impact on student achievement than any other aspect of schooling.



- ★ Title I supports additional learning opportunities for our staff
- ★ Variety of high-quality courses, workshops & conferences specific to developing our staff in ways that support our students' learning



Family Engagement

Parent participation is the leading predictor that supports student's academic success, regardless of family race, socioeconomic status, or cultural background

-Dr. Karen Mapp

Where families play an important role in Title 1

- Title I funds support family engagement activities
- APS FACE Policy and PIP at a glance
- School-Family Partnership Principles
- Opportunities to get involved

Community Partnerships

EL Education Greenbrier Baptist Long Branch Nature Center	AWLA Arlington Community Federation/Arlington Sports Foundation

It takes a village to raise a child.

-American proverb, African origins

Questions?